

### Semester V

Paper		Total Marks		Distribution of Marks Mid and End Semester			
		FM	PM	Mid-Semester		End-semester	
				FM	PM	FM	PM
Organizational Psychology	C-11.T	75	40%	20% of total marks	40%	80% of total mark	40%
Abnormal Psychology	C-12.T	75	40%	20% of total marks	40%	80% of total mark	40%
Practical I	C-11&12P	50	40%	20% of total marks	40%	80% of total mark	40%
Educational Psychology - II	DSE-1.T	75	40%	20% of total marks	40%	80% of total mark	40%
Environmental Psychology	DSE-2.T	75	40%	20% of total marks	40%	80% of total mark	40%
Practical II	DSE-1&2.p	50	40%	20% of total marks	40%	80% of total mark	40%

### Organizational Psychology

*Time: 3 Hours*

*Full Marks: 60  
(for end semester)*

*Eight questions of equal value (i.e. 15 marks each) will be set, out of which four questions are to be answered. Question no 1 will be compulsory comprising 15 objective type questions covering the entire syllabus.*

**Unit 1 : Introduction and issues in Organizational Psychology:**

- (a) Brief History of Organizational Psychology.
- (b) Current status of Organizational Psychology.
- (c) Psychology in the Indian Context: Organizational Structure.
- (d) Organizational Climate and Culture.

**Unit 2: Introduction of work related attitudes and work motivation:**

- (a) Job satisfaction, Determinants of job satisfaction.
- (b) Job involvement.
- (c) Organization commitment.
- (d) Organizational Citizenship Behavior.

**Unit 3: Leadership:**

- (a) Contemporary perspectives on leadership.
- (b) Cross-cultural leadership issues.
- (c) Indian on leadership.
- (d) Diversity issues in leadership.

**Unit 4: Positive Organizational Behavior:**

- (a) Optimism.
- (b) Skill development in organization.
- (c) Self-Efficacy.
- (d) Work life balance.

**Reading list:**

Arnoldt, M.G. (2001). Industrial Organizational Psychology. Indiana: Cengage Learning.

Greenberg, J. and Baron, R.A. (2007). Behaviour in Organizations (9<sup>th</sup> Ed.). Indiana: Dorling Kindersley.

Luthans, F. (2009). Organizational Behaviour. New Delhi: McGraw Hill.

Muchinsky, P. (2006). Psychology Applied to Work: An Introduction to Industrial and Organizational Psychology. NC: Hypergraphic Press.

Pareek, U. (2010). *Understanding Organizational Behaviour*. Oxford: Oxford University Press.

Prakash, A. (2011). *Organizational Behaviour in India: An indigenous perspective*. In G. Misra (Ed.), *Handbook of Psychology*. New Delhi: Oxford University Press.

Singh, K. (2010). *Organizational behaviour: Texts and Cases*. Indiana: Dorling Kindersley.

## Abnormal Psychology

*Time: 3 Hours*

*Full Marks: 60  
(for end semester)*

*Eight questions of equal value (i.e. 15 marks each) will be set, out of which four questions are to be answered. Question no.1 will be compulsory comprising 15 objective type questions covering the entire syllabus.*

### **Unit 1: Definition of abnormality:**

- (a) Criteria
- (b) Classification
- (c) Clinical assessment.

### **Unit 2: Clinical States:**

- (a) Clinical Picture of GAD, OCD and Phobias.
- (b) Dynamics of anxiety disorders.
- (c) Clinical picture of conversion disorder and its dynamics.
- (d) Clinical picture of dissociative identity disorder and its dynamics.

### **Unit 3: Developmental Disorders:**

- (a) Mental Retardation,
- (b) Autism,
- (c) ADHD.
- (d) Learning disabilities.

### **Unit4: Diathesis-Stress Model:**

- (a) The Impact of stress on Physiological parameters (Coronary Heart Diseases and Essential Hypertension)

(b) Substance-related disorder.

**Reading List:**

Ahuja N. (2011). A short Textbook of psychiatry (7<sup>th</sup> Ed.) New Delhi: Jaypee.

Barlow D.H. and Durand V.M. (2005). Abnormal Psychology: An Integrated Approach (4<sup>th</sup> Ed.) Wassworth: New York.

Carson R.C., Butcher J.N., Mineka, A., and Hooley J.M (2007). Abnormal Psychology (13<sup>th</sup> Ed.). ND: Pearson Education.

Kring, A. M., Johnson, S. L., Davison G.C. and Neale J.M. (2010). Abnormal Psychology (11<sup>th</sup> Ed. ). NY: John Wiley.

## **Practical**

*Time: 4 hours*

*Full Marks: 40  
(for end semester)*

*Marks distribution; experiment – 15 each viva-voce- 5 N. B- 5*

*Four questions will be set out of which candidates be required to answer two questions.*

- a. Recall and Recognition.**
- b. Aesthesiometric Index.**  
**( Method of limits)**
- c. Zeigarnik effect.**
- d. Role of mental set in thinking.**

### **Reading List:**

Sinha R.R.P and Mishra, B.K. (1984). *Manovigyan Mein Prayog ewam Sankhiyeki*  
Patna: Bharati Bhawan.

Suleman, Md. (1996): *Manovigyan mein prayog aur Parikshan*. Patna: Motilal Banarsidas.

Mohsin., S.M. (1982). *Experimental Psychology* Patna Motilal Banarasi Das.

## **Practical II**

*Time: 4 hours*

*Full Marks: 40  
(for end semester)*

*Marks distribution; experiment – 15 each viva-voce- 5 N. B- 5*

*Four questions will be set out of which candidates be required to answer two questions.*

1. R.T.
2. Cattell 16 PF
3. Chatterji's non-verbal test of intelligence.(NLTVI)
4. Ahluwalia Teacher Attitude Inventory.

### **Reading List**

Suleman, M. Manovigyan Mein Prayog aur Parikshan. Patna: Motilal Banaridas.

Singh, A.K. Manovigyan Mein Prayog aur Parikshan. Patna: Motilal Banaridas.

## **Educational Psychology - II**

*Time: 3 Hours*

*Full Marks: 60  
(for end semester)*

*Eight questions of equal value (i.e. 15 marks each) will be set, out of which four questions are to be answered. Question no.1 will be compulsory comprising 15 objective type questions covering the entire syllabus.*

### **Unit 1: Educational Psychology:**

- (a) Concept.
- (b) Scope of educational psychology.
- (c) Contribution of psychology in education.

### **Unit 2: Human Development:**

- (a) Concept, principles and sequential stages of development.
- (b) Factors influencing development and their relative roles.
- (c) General characteristics and problem for each stage.

### **Unit 3: Learning:**

- (a) Concept, Types of learning.
- (b) Various view points of learning.

### **Unit 4: Individual difference: Concept of individual difference:**

- (a) Creativity - nature, process, identification, fostering and guiding, creative children.
- (b) Adjustment of teaching- learning process to suit individual difference, learning style and teaching strategies.



### **Reading List:**

Kakar (2015). Educational Psychology. New Delhi: Prentice Hall.

Skinner (2010). Educational Psychology. New York: Academic.

Singh, A.K. (2015). Shiksha Manovigyan. Patna: Motilal Banarsidas.

Suleman, Md. (2015) Ucchtar Shiksha Manovigyan. Patna: Motilal Banarsidas.

## **Environmental Psychology**

*Time: 3 Hours*

*Full Marks: 60  
(for end semester)*

*Eight questions of equal value (i.e. 15 marks each) will be set, out of which four questions are to be answered. Question no.1 will be compulsory comprising 15 objective type questions covering the entire syllabus.*

**Unit 1: Introduction:**

Nature and scope of Environmental Psychology, Importance of Environmental psychology in modern times.

**Unit 2: Methods of Environmental psychology:**

Survey method, Field method, observation method, Experimental method.

**Unit 3: Environmental Social Issues:**

Environmental, culture and behavior Crowding-explanation and consequences.

**Unit 4: Deforestation and Environment :**

Concept, Causes of deforestation, Impact of deforestation on human behavior.

### **Suggested Readings**

Bann, A, Singer, J and Valin, S. (1978). *Advances in Environmental Psychology*. New York: Eribaum.

Ittelson, W.H. et al. (1974). *And Introduction to Environmental Psychology*. New York: Rinehart and Winston.

Jain, Udai (1985). *The Psychological Consequence of Crowding* New York: Sage.

Stokols, D. and Altman (1987). *Handbook of Environmental Psychology* (Eds). New York: Wiley.